

	25 th April	2 nd May	9 th May	16 th May	23 rd May
Events/Occasions	(INSET)	(Bank Holiday)			
History	Where and when was the Roman Empire? Timeline and maps of the Roman Empire - Invade & Conquer!	Veni, Vidi, Vici. Caesar's invasions of Britain and the Roman army	If it didn't work for Caesar... Why was Claudius so keen to invade?	Who was Claudius? Profiles of Emperor Claudius	So, what did the Romans do for us? We have learned what the Romans came here for, but what did they leave behind?
Science Forces	Friction: Roman Roads and chariot Racing	Water Resistance & Gravity: Aqueducts & Baths!	Air resistance: Javelins and spears	Air resistance and Upthrust: Catapult Challenge!	Balanced Forces: Tug-Of-War!
English	Non-Chronological reports: Horrible Histories Using Roman facts present paragraph, comic and quiz in Horrible Histories style.			Playscripts: Horrible Histories Emperors' invasion of Britain scenes	
<i>Write Like A Horrible Historian!</i>	Figurative language & Word play; Stylised devices e.g. Humour	Direct & Reported Speech Commas & Clauses	Paragraphs factual with humour	Features of script How characters speak Stage directions	Write and perform sketch
Maths Properties of Number & 2D Shape	Properties of Number To know Roman numerals to at least 1000 To solve problems involving Missing Number Roman Numeral To solve 2D expressions	Geometry: Properties of 2D Shape To name, sort, describe and solve problems with 2D shapes To sort 2D shapes using a Venn & Carol diagram	Geometry: To know parallel & perpendicular lines To recognise right angles in shapes & objects To know acute, obtuse & reflex angles Missing angle problem solving	Geometry: To investigate the interior angles of triangles To show precision & accuracy when using a ruler To begin to use a protractor to measure simple angles within shapes. To draw triangles & quadrilaterals using knowledge of interior angles	I'm Transformed! Transformations: Investigate/explore reflective & rotational Symmetry <u>Extension concept:</u> Fraction of shapes
Art & Design <i>Mosaics</i>	What are Roman Mosaics? <i>Know the significance of mosaics in Roman art. Generate a repeating mosaic style pattern of coloured squares on a grid.</i>	Printing: Mosaic Borders <i>Understand how historians learn about Romans through studying mosaics. Print a neat repeating border design with good technique.</i>	Repeating pattern: Mosaic Border <i>Print a neat repeating border design with good technique. Evaluate and analyse their work and that of others. Make informed choices on colour and design based on prior knowledge and experience.</i>	Design for purpose: Roman Mosaic Fit For an Emperor! <i>Select and record some facts about a chosen mosaic, relating these to its content, location and function. Design and finish printing a large-scale mosaic style picture. Evaluate the finished work and plan how to exhibit it to a wider audience.</i>	
PSHE Growing & Changing; mental wellbeing	Who Am I! To know about personal identity and what contributes to it, including race, sex, gender, family, faith, culture, hobbies, likes/dislike	Express Myself! Personal identity: How do I express my identity? To know how to recognise, respect and express individuality and personal qualities	Boosting My Mood <i>To identify ways to boost their mood and improve emotional wellbeing. Create a Happiness Jar – what do we fill our jar up with to lift our moods?</i>	Joining In To know about the link between participating in interests, hobbies and community groups and mental wellbeing	Sweaty Betty! To learn the importance of personal hygiene routines
PE: Athletics	Athletic Fundamentals Daily Mile 10 th Birthday	Sprint Relay Running & relay technique	Fling Throw Throwing Technique: discus	Throwing Gala Javelin, discus and bean bag!	Romans Go Wild! KS2 Arena of athletic events fit for the Colosseum of
Computing <i>Video Editing</i>	What is video?	Directors Needed	Storyboards & Camera Angles	Lights Camera Action	What's on the cutting room floor?
Music <i>Rockin' Romans</i>	Here Comes the Romans! LO: To sing in tune and in time Children sing Roman themed vocal warm-ups and learn the Road Building Song through call and response.	Musical Motifs LO: To understand what a musical motif is. Children learn what a motif is and how to identify one, before playing and incorporating motifs into the Road Building Song.	Motifs and Mosaics! LO: To compose and notate a motif Children create their own motif and experiment with a different form of notation to record their compositions. CCL Art & Design	Motif Development LO: To develop and transpose a musical motif Experimenting with rhythm, note order and even the notes themselves, children develop their motifs from the previous lesson.	Combine and Perform LO: To combine and perform different versions of a musical motif To end the unit, pupils combine different versions of their motif and perform these to the rest of the class.

RE	Identity & Belonging	How do we express identity?	Diversity and Tolerance	Where do I belong?	What is a global community?
MFL	Los Animales	Habitats		My favourite Animal	