New Forest (are the

Year 6 Curriculum Overview

	English		Art & Design (UKS2)	Computing(UKS2)
Read a broad range of genres Recommend books to others Make comparisons within/across books Support inferences with evidence Summarising key points from texts identify how language, structure, etc. contribute to meaning Discuss use of language, inc. figurative Discuss & explain reading, providing reasoned justifications for views to 10,000,000, including negatives All written methods, including long division Use order of operations (not indices)	Writing *Use knowledge of morphology & etymology in spelling setymology in spelling sets *Develop legible personal handwriting style *Plan writing to suit audience & purpose; use models of writing re, *Develop character & setting in narrative *Select grammar & vocabulary for effect *Use a wide range of cohesive devices *Ensure grammatical consistency Mathematics Geometry & Measures *Confidently use a range of measures & conversions *Calculate area of triangles / parallelograms *Use area & volume formulas *Classify shapes by properties *Know and use angle rules *Iranslate & reflect shapes, using all four quadrants *Data *Use pie charts *Calculate mean averages * Iranslate & reflect shapes, using all four quadrants * Significan * Crime & * Calculate mean averages * Iranslate & reflect shapes, using all four quadrants * Significan * Crime & * Calculate mean averages * Iranslate & reflect shapes, using all four quadrants * Calculate mean averages * Iranslate & reflect shapes, using * I	ean society, i.e. vilization, including Baghdad	Use sketchbooks to collect, record, review, revisit & evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects & designers Design & Technology (uks2) Use research& criteria to develop products which are fit for purpose and almed at specific groups Use annotated sketches, cross-section diagrams & computer-aided design Analyse & evaluate existing products and improve own work Use mechanical & electrical systems in own products, including programming Cook savoury dishes for a healthy & varied diet Modern Languages (uks2) Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation Present ideas & information orally Show understanding in simple reading Adapt known language to create new ideas Describe people, places & things Understand basic grammar, e.g. gender Physical Use running, jumping, catching and throwing in isolation and in combination Play competitive games, applying basic principles Develop flexibility & control in gym, dance & athletics Take part in Outdoor & Adventurous activities Compare performances to achieve personal beets	Design & write programs to solve problems Use sequences, repetition, inputs, variables and outputs in programs Detect & correct errors in programs Understand uses of networks for collaboration & communication Be discerning in evaluating digital content Geography (UKS2) Name & locate counties, cities, regions & features of UK Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zon Study a region of Europe, and of the America Understand biomes, vegetation belts, land us economic activity, distribution of resources, e Use 4- and 6-figure grid references on OS ma Use fieldwork to record & explain areas